

Intro: [G] //// [Em] //// [G] //// [Em] ////

[G] Don't know much about [Em] history,
 [C] Don't know much bi-[D]-ology
 [G] Don't know much about a [Em] science book,
 [C] Don't know much about the [D] French I took

[G] But I do know that [C] I love you,
 [G] And I know that if you [C] love me too
 What a [D] wonderful world this could [G] be [G]

[G] Don't know much about ge-[Em]-ography,
 [C] Don't know much trigo-[D]-nometry
 [G] Don't know much about [Em] algebra,
 [C] Don't know what a slide [D] rule is for

[G] But I do know one and [C] one is two,
 [G] And if this one could [C] be with you
 What a [D] wonderful world this could [G] be

Now [D] I don't claim to [G] be an 'A' student,
 [D] But I'm tryin' to [G] be
 For [A7] maybe by being an [G] 'A' student, baby,
 [A7 !] I could win your [D7 !] love for me [D7^!]

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 [C] Don't know much bi-[D]-ology
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 [C] Don't know much about the [D] French I took

[G] But I do know that [C] I love you,
 [G] And I know that if you [C] love me too
 What a [D] wonderful world this could [G] be

[G] La ta, ta ta ta ta...[Em] (history),
 [C] Mmm... (bi-[D]-ology)
 [G] La ta ta ta ta ta ta ta, [Em] (science book),
 [C] Mmm... [D] (French I took)

[G] But I do know that [C] I love you,
 [G] And I know that if you [C] love me too
 What a [D] wonderful world this could [G /] be [G !^!]